# **Changing together**

Preparing for change and transitions for children and young people with profound and multiple learning disabilities in education settings





foundation for people with learning disabilities





Change is an inevitable part of life, and even small changes can have an enormous impact on lives. Learners with profound and learning multiple disabilities (PMLD) will encounter many changes through the course of their education. These changes can seem very small in nature, but if not handled sensitively may cause distress. We want to find new ways of helping learners prepare and respond positively to all changes.



## How will we do it?

• We will work with a group of learners, their families and staff in the following schools:

Phoenix School in Peterborough The Bridge School in Ipswich Thomas Wolsey School in Ipswich.

• We will ask school staff and families what they do now that helps make changes easier and what they think can be done in the future to make this even better. We will also bring some our ideas and new research to each school. • We do not require extra work from each school (or families). We just need a little of your time to discuss ideas of how we can improve transitions for this group of learners.

## What we want from each school

We want to work in partnership with each school to:

- Identify around three learners to be involved in our project, along with family involvement too.
- Negotiate about two to three visits per term to observe and discuss the interventions being used and explore new ideas. Some of the time the research team will observe what is happening in the classroom and the rest of the time will be after the learners have gone home to discuss our ideas, progress and findings.

## **Timetable**

This project will run from September 2016 to August 2017.



## The findings

The ideas that come from the project will be written up into practical resources so that they can be shared with other schools and families.

## If you want to get in touch with us and find out more about the project please contact:



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